

Hemsby Primary School & Nursery Long Term Curriculum Plan – Year 5 – 2021/22

| | Autumn | | Spring | | Summer | |
|-----------------------|--|--|---|--|---|--|
| Theme overview | What makes me incredible | | What would you bring back? | | What's on the horizon? | |
| English | Fiction: Exploring journeys & Characterisation | Fiction: Settings Non-Fiction: Persuasion Poetry: Christmas poetry City of Silence – abstract creations | Fiction: Openings and endings Non-Fiction: Information | Fiction: Dialogue Non-Fiction: Explanation Poetry: Lost Magic – The Very Best of Brian Moses | Fiction: Action Non-Fiction: Recount | Fiction: Suspense Non-fiction: Discussion Poetry: The Works Collection – Pie Corbett |
| Whole class reading | The Boy in the Tower FarTher | | tbc | | tbc | |
| Maths ¹ | Place value Addition and subtraction Graphs and tables Area and perimeter | | Multiplication and division Fractions Decimals and percentages | | Decimals Properties of shapes Position and direction Converting units Volume and capacity | |
| Science | Living things and habitats | Animals, including humans | Earth and Space | Earth and Space | Properties of materials | Forces |
| Computing | Computing systems and networks – the internet | Creating media – audio editing | Creating media – photo editing | Data and information – data logging | Programming – repetition in shapes | Programming – repetition in games |
| History | Industrial revolution and railways (link to art and design) | | | | | |
| Geography | | | Biomes (link to Art & DT) | | | |
| Art and Design | Printing – William Morris | | Biomes | | | |
| Design and Technology | | | Volcanoes | | Mechanisms – pulley systems | |

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| RE ² | Is believing in God reasonable? | | How has belief in Christianity impacted on music and art throughout history? | What can we learn about the world/ knowledge/meaning of life from the great philosophers? | What difference does the resurrection make the Christians? | How do Hindus make sense of the world? |
| Music ³ | How does music bring us together? | How does music connect us with the past? | How does music make the world a better place? | How does music teach us about our community? | How does music shape our way of life? | How does music connect us with the environment? |
| PSHE ⁴ | Problem solving | | Goals and identity | Making and keeping friends | | Being responsible and caring for others |
| PE | Attacking and defending Net / Wall Games Squash | | Dance | Gymnastics | Striking and fielding | Athletics |
| Languages | Greetings Numbers | Colours Celebrations | Families Pets | Country knowledge | School | Time Restaurants |
| Educational Events and Visits | Norwich Cathedral – Dippy on Tour Plantation Gardens | | TBC | | TBC | |

¹ We teach Power Maths from Reception to Year 6.

² We follow the Norfolk Agreed Syllabus for Religious Education.

³ We teach the Model Music Curriculum through Charanga Musical School.

⁴ We incorporate PATHs as a core element of our PSHE provision.