

Hemsby Primary & Nursery School Long Term Curriculum Plan – Jays (Year 1/2) – 2022/23

	Autumn		Spring		Summer	
English	<p>Fiction: Warning Tales: Little Red Riding Hood</p> <p>Non-Fiction: Fact files: Wolves</p> <p>Poetry: Songs: Dingle Dangle Scarecrow (1) / Hakuna Matata (1) Poetry Anthology: Here's a little poem – a very first book of poetry (1)</p>	<p>Fiction: Focus texts: The Day the Crayons Quit/ The Day the Crayons Came Home</p> <p>Supporting texts: Meercat Mail Dear Greenpeace</p> <p>Non-Fiction: Letters and Postcards Author Study: Oliver Jeffers</p> <p>Poetry: Classic poetry: The more it snows (1) / The Frog (2) Seasonal songs: 12 days of Christmas</p>	<p>Fiction: Cumulative tale: The Papaya that Spoke</p> <p>Supporting texts: The Enormous Turnip The Gingerbread Man The Elephant and the Bad Baby</p> <p>Poetry: Nursery rhymes: London's burning (2) Humorous poetry: Oh the places you'll go (1) / Perfectly Peculiar Pets (1)</p>	<p>Non-Fiction: Instructions</p> <p>Poetry: Spotlight on a poet: Julia Donaldson (2) inc. Narrative poetry: The Highway Rat (1)</p>	<p>Fiction: Quest/Journey Stories: Jack and the Flum Flum Tree</p> <p>Poetry: Diversity: Let's celebrate – festival poems from around the world (1) / A little bit of food (2)</p>	<p>Non-Fiction: Non-Chronological Reports: Nocturnal animals</p> <p>Poetry: Narrative poetry: The Walrus and the Carpenter (2) Songs: Boom Chicka Boom (2)</p>
Whole class reading	Following the Pie Corbett Reading Spine for Years 1 & 2, plus supplementing this scheme with a variety of other texts that complement our English and Foundation subjects.					
Maths ¹	<p>Year 1 Numbers to 10 Part-whole within 10 Addition within 10 Subtraction within 10 2D and 3D shapes</p>		<p>Year 1 (tbc) Numbers to 20 Addition within 20 Subtraction within 20 Numbers to 50 Introducing length and height</p>		<p>Year 1 (tbc) Multiplication Division Halves and quarters Position and direction Numbers to 100</p>	

	Year 2 Numbers to 100 Addition and subtraction Properties of shape	Introducing weight and volume Year 2 (tbc) Multiplication and division Statistics Length and height Properties of shape Fractions	Time Money Year 2 (tbc) Position and direction Problem solving and efficient methods Time Weight, volume and temperature
Science	Year 1 Animals, inc Humans Year 2 Animals, inc Humans Living Things & Their Habitats - Animals	Year 1 Everyday Materials Year 2 Uses of Everyday Materials	Year 1 Plants Year 2 Plants Living Things & Their Habitats - Plants
Computing	Creating media - digital writing	Programming B - programming animations	
History	Through the keyhole Houses through time <i>Changes within living memory</i> Black History Month – Rosa Parks <i>Significant individuals</i> Gunpowder Plot Remembrance Day <i>Significant events</i>	Fire! Fire! Great Fire of London <i>Events beyond living memory</i>	Let's Discover School houses: Fry, Paget, Sewell, Carter Christopher Columbus <i>Significant events, people, places in local area</i> <i>Significant individuals</i>
Geography	Hemsby Mapping the school Aerial photographs Maps/keys Compass directions Physical/human features Daily weather patterns	The UK World map Physical/human features 4 countries and their capital cities	The World World map Continents and oceans Hot and cold areas of the world Physical/human features The equator Comparison to Egypt
Art and Design	Access Art: Spirals	Access Art: Inspired by Flora and Fauna	Access Art: Playful Making

	Using drawing, mark making and collage to explore spirals. Introducing sketchbooks		Explore how artists make art inspired by flora and fauna. Make collages of minibeasts and display as shared artwork.		Exploring materials an intention through a playful approach Access Art: Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.	
Design and Technology	Moving Pictures Exploring books with levers, sliders, moving parts and making own page with moving parts.		Dips and Dippers Exploring a range of dips and designing and making our own.		Pirate Paddy's Packed Lunch Problems Evaluating, designing and making lunch boxes suitable for a pirate.	
RE ²	Y1: What do my senses tell me about the world of religion and belief? (Christian, Hindu, Jewish)			Y1: What does the cross mean to Christians? (Christian)	Y1: How did the universe come to be? Hindu, (Christian)	
Music ³		Christmas Production	Charanga: Hands, feet, heart		I Wanna Play in a Band	
PSHE/RSHE ⁴	Year 1 My feelings – all feelings are ok Year 2 My feelings – strengths and achievements, setting goals	Year 1 My body – naming body parts including scientific names for external genitalia Year 2 My body – how we grow/changes as we get older	Year 1 My relationships – the importance of listening and negotiation to resolve conflicts Year 2 My relationships – understanding bullying	Year 1 My beliefs – celebrating similarities and differences Year 2 My beliefs – everyone's unique/different types of families	Year 1 My rights and responsibilities – diseases (e.g. cold/flu) and how to protect yourself Year 2 My rights and responsibilities – comfortable/uncomfortable physical contact/personal space	Year 1 Asking for help – who helps in an emergency? Year 2 Asking for help – secrets and surprises
PE	Fundamentals	Gymnastics	Dance	Yoga	Athletics	Teambuilding

	Ball Skills	Sending & receiving	Target Games	Invasion	Net & Wall	Striking & Fielding
Educational Events and Visits	Village walk Elizabethan House/Time and Tide Museum		Fire engine/fire safety visit?		Owls visit	

¹ We teach Power Maths from Reception to Year 6.

² We follow the Norfolk Agreed Syllabus for Religious Education.

³ We teach the Music Curriculum through Charanga Musical School.

⁴ We incorporate PATHs as a core element of our PSHE provision and teach the Educator Solutions RSHE curriculum

We teach PE with Get Set 4 PE across the school

We teach Art using Access Art across the school