

# Hemsby Primary & Nursery School Long Term Curriculum Plan – Kingfishers (Year 2/3) – 2022/23

	Autumn	Spring	Summer			
English	<p><b>Fiction:</b> Warning Tales: Little Red Riding Hood</p> <p><b>Non-Fiction:</b> Fact files: Wolves</p> <p><b>Poetry:</b> Sun Kenning Poetry Day</p>	<p><b>Fiction:</b> Focus texts: The Day the Crayons Quit/ The Day the Crayons Came Home</p> <p>Supporting texts: Meerkat Mail Dear Greenpeace</p> <p><b>Non-Fiction:</b> Letters and Postcards Author Study: Oliver Jeffers</p> <p><b>Poetry:</b> The Frog (2) Seasonal songs: 12 days of Christmas</p>	<p><b>Fiction:</b> Cumulative tale: The Papaya that Spoke</p> <p>Supporting texts: The Enormous Turnip The Gingerbread Man The Elephant and the Bad Baby</p> <p>Description: Setting and character</p> <p><b>Non-Fiction:</b></p> <p><b>Poetry:</b></p>	<p><b>Fiction:</b> Instructions</p> <p><b>Poetry:</b> Spotlight on a poet: Julia Donaldson (2) inc. Narrative poetry: The Highway Rat</p>	<p><b>Fiction:</b> Quest/Journey Stories: Jack and the Flum Flum Tree</p> <p><b>Non-Fiction:</b></p> <p><b>Poetry:</b> Diversity: Let's celebrate – festival poems from around the world (1) / A little bit of food (2)</p>	<p><b>Fiction:</b></p> <p><b>Non-Fiction:</b> Non-Chronological Reports: Nocturnal animals</p> <p><b>Poetry:</b> Narrative poetry: The Walrus and the Carpenter (2) Songs: Boom Chicka Boom (2)</p>
Whole class reading	Following the Pie Corbett Reading Spine for Year 2 and Year 3, plus supplementing this scheme with a variety of other texts that complement our English and Foundation subjects.					
Maths <sup>1</sup>	<p><b>Year 2</b> Time (Yr1 obj) Numbers to 100 Addition and subtraction (1) Addition and subtraction (2) Properties of shapes</p>	<p><b>Year 2</b> Money Multiplication and division (1) Multiplication and division (2) Length and height Mass, capacity and temperature</p>	<p><b>Year 2</b> Statistics Fractions Position and direction Time Problem solving</p>			

	<b>Year 3</b> Place value within 1,000 Addition and subtraction (1) Addition and subtraction (2) Multiplication and division (1) Multiplication and division (2)		<b>Year 3</b> Multiplication and division (3) Length and perimeter Fractions (1) Mass Capacity		<b>Year 3</b> Fractions (2) Money Time Angles and properties of shapes Statistics	
Science	<b>Year 1</b> Animals, inc Humans <b>Year 2</b> Animals, inc Humans Living Things & Their Habitats - Animals		<b>Year 2</b> Uses of Everyday Materials  <b>Year 3</b> Rocks Forces		<b>Year 2</b> Plants Living Things & Their Habitats - Plants  <b>Year 3</b> Plants Light	
Computing	3:1 Computer systems and networks	1:3 Creating media – digital writing	2:4 Data and information - pictograms	2:3 Creating media – making music	2:5 Robot algorithms	2:6 Introduction to quizzes
History	<b>Iron Age to Stone Age</b>  Black History Month – <i>Significant individuals</i>  Gunpowder Plot Remembrance Day <i>Significant events</i>		<b>Early Islamic Civilisation</b>  How does the Early Islamic Civilisation affect us today?		Local history *Victorian era *tourism Gt Yarmouth *school *Gressenhall *Local railway	
Geography	UK Map Skills -Year 2 Europe Map Skills – Year 3		South America *Rainforest *Deforestation		Country study/Europe *France	
Art and Design	<b>Access Art: Spirals</b> Using drawing, mark making and collage to explore spirals. Introducing sketchbooks		<b>Access Art: Inspired by Flora and Fauna</b> Explore how artists make art inspired by flora and fauna. Make collages of minibeasts and display as shared artwork.		<b>Access Art: Playful Making</b> Exploring materials an intention through a playful approach <b>Access Art: Stick Transformation Project</b> Explore how you can transform a familiar object into new and fun forms.	

Design and Technology			Create a book with mechanisms		Cooking	
RE <sup>2</sup>	<b>Y3:</b> How do people express commitment to a religion/worldview in different ways Sikhism & Judaism	<b>Y3:</b> What is the trinity? Christianity Christmas	<b>Y3:</b> What is philosophy and how do people make moral decisions?	<b>Y3:</b> What do Muslims believe about God? Islam	<b>Y2:</b> Why do people have different views about the idea of God?	
Music <sup>3</sup>		Christmas Production	Three Little Birds Glockenspiels		Growing and Us	
PSHE/RSHE <sup>4</sup>	<b>Year 2</b> My feelings – strengths and achievements, setting goals  <b>Year 3</b> My feelings – strengths, setting aspirational goals, self-esteem	<b>Year 2</b> My body – how we grow/changes as we get older  <b>Year 3</b> My body – how we grow/changes as we get older, caring for our body, celebrating uniqueness	<b>Year 2</b> My relationships – understanding bullying  <b>Year 3</b> My relationships – recognising a wide range of relationships, attributes of positive, healthy relationships	<b>Year 2</b> My beliefs – everyone’s unique/different types of families  <b>Year 3</b> My beliefs – challenging gender stereotypes	<b>Year 2</b> My rights and responsibilities – comfortable/uncomfortable physical contact/personal space  <b>Year 3</b> My rights and responsibilities – understanding the right to protect their body from unwanted touch	<b>Year 2</b> Asking for help – secrets and surprises  <b>Year 3</b> Asking for help – secrets and surprises, knowing when it is right to share a secret
PE	Fundamentals Ball Skills	Gymnastics Sending & receiving	Dance Target Games	Invasion Team Building	Striking and Fielding Fitness Year 3 Swimming	Net and Wall Athletics
Educational Events and Visits	Elizabethan House Time and Tide Museum Hippodrome Circus				Owls visit	

<sup>1</sup> We teach Power Maths from Reception to Year 6.

<sup>2</sup> We follow the Norfolk Agreed Syllabus for Religious Education.

<sup>3</sup> We teach the Model Music Curriculum through Charanga Musical School.

<sup>4</sup> We incorporate PATHs as a core element of our PSHE provision and teach the Educator Solutions RSHE curriculum

We teach PE with Get Set 4 PE across the school

We teach Art using Access Art across the school