

# Hemsby Primary & Nursery School Long Term Curriculum Plan – Woodpeckers (Year 4) – 2022/23

|                     | Autumn  | Spring   |   | Summer  |   |  |
|---------------------|---|--|---|---|---|--|
| English             | <b>Fiction:</b><br>Warning Tales<br>Little Red Riding Hood<br><b>Non-Fiction:</b><br>Fact files: Wolves<br><b>Poetry:</b><br>Wind on the Hill<br><b>#We Will:</b><br>Shakespearean language | <b>Fiction:</b><br>Portal<br>Stone Age Boy<br><b>Non-Fiction:</b><br>Recount - letter<br><b>Poetry:</b><br>#WeWill:<br>Drama | <b>Fiction:</b><br>Quest<br>How to train your dragon<br><b>Non-Fiction:</b><br>Discussion<br><b>Poetry:</b> | <b>Fiction:</b><br>Wishing tale<br>King Midas<br><b>Non-Fiction:</b><br>Instruction Writing<br><b>Poetry:</b> | <b>Fiction:</b><br>Beating the villain<br>Theseus and the minotaur<br><b>Non-Fiction:</b><br>Non-chronological report<br><b>Poetry:</b>                       | <b>Fiction:</b><br>Character Flaw<br><br><b>Non-Fiction:</b><br>Persuasion<br><b>Poetry:</b> |
| Whole class reading | <b>When the Whales Came</b><br><b>The Lion, the Witch and the Wardrobe</b>  |  | <b>The firework-maker's daughter</b><br><b>Bill's new frock</b>   |   | <b>Charlotte's web</b>  |  |
| Maths <sup>1</sup>  | <b>Place Value – 4 digit numbers</b><br><b>Addition and Subtraction</b><br><b>Measure – perimeter</b><br><b>Multiplication and division</b>   |  | <b>Multiplication and division (2)</b><br><b>Measure – area</b><br><b>Fractions</b><br><b>Decimals</b>      |   | <b>Decimals (2)</b><br><b>Money</b><br><b>Time</b><br><b>Statistics</b><br><b>Geometry – angles and 2D shapes</b><br><b>Geometry – position and direction</b> |  |
| Science             | <b>Animals, inc Humans</b><br><b>Living things and their habitats</b>   |  | <b>Electricity</b><br><b>Sound</b>  |   | <b>States of Matter</b>   |  |
| Computing           | <b>Computing systems and networks.</b><br><b>The internet</b>   | <b>Creating Media – audio production</b>   | <b>Programming – Repetition in shapes</b>   | <b>Data and Information – Data logging</b>  | <b>Creating media – Photo editing</b>   | <b>Programming – Repetition in games</b>   |
| History             | <b>The Stone Age</b>  |  | <b>Early Islamic Civilisation</b>   |   | <b>Local History Topic</b>  |  |
| Geography           | <b>Zoom – in and out of Europe</b>  |  | <b>South America</b>  |   | <b>European Country Study - France</b>  |  |

|                               |   |  |  |   |  |                      |
|-------------------------------|---|--|--|---|--|----------------------|
| Art and Design                | Access Art: Storytelling Through Drawing<br>#WeWill: Costume Design   |  | Access Art: Exploring Pattern  |   | Access Art: Sculpture, Structure, Inventiveness and Determination.       |                      |
| Design and Technology         | Mechanical posters  |  | Let's go fly a kite!   |   | Edible Garden  |                      |
| RE <sup>2</sup>               | Where do religious beliefs come from?<br><i>Christianity</i>  | What do we mean by truth? Is seeing believing?<br><i>Sikhism</i> | How do/have religious groups contribute to society and culture?<br><i>Hinduism</i>       | Why is there so much diversity of belief within <i>Christianity</i> ? | What does sacrifice mean?<br><i>Humanism and other faiths</i>            |                      |
| Music <sup>3</sup>            | Learning to play the Ocarina  |  | Mamma Mia  | Stop!   | Lean on me.  | Glockenspiel stage 2 |
| PSHE/RSHE <sup>4</sup>        | Getting started   | Feelings and relationships<br>#WeWill: Leadership                | Making good decisions  | Being responsible and caring for others                               | Problem solving  |                      |
| PE                            | Netball<br>Basketball   | Gymnastics<br>Football   | Dance<br>Dodgeball   | Yoga<br>OAA   | Swimming   | Athletics<br>Tennis  |
| Educational Events and Visits | Norfolk Lakes Residential<br><br>Music performance (ocarina) to parents.<br><br>Trip to the Hippodrome (whole school) |  | #WeWill Perform – visits to Flegg and joint performance with Flegg, Martham and Ormesby. |   | TBC<br><br>Swimming lessons Summer 1<br><br>Local visits linked to topic |                      |

<sup>1</sup> We teach Power Maths from Reception to Year 6.

<sup>2</sup> We follow the Norfolk Agreed Syllabus for Religious Education.

<sup>3</sup> We teach the Model Music Curriculum through Charanga Musical School.

<sup>4</sup> We incorporate PATHs as a core element of our PSHE provision and teach the Educator Solutions RSHE curriculum.

We teach PE with Get Set 4 PE across the school

We teach Art using Access Art across the school