

Hemsby Primary School & Nursery Long Term Curriculum Plan – Year 5 – 2022/23

	Autumn		Spring		Summer	
English	Fiction: Little Red (Warning tale)	Fiction: The Lost Losing Tale	Fiction: The Highwayman Characterisation	Fiction: ‘One Chance’ Wishing Tale	Fiction: ‘The Tibicena’ Defeating the Villain	Fiction: The three Little Pigs Traditional Tales - dialogue
	Non-Fiction: How to build a pyramid (instructions)	Non-Fiction: ‘Tuesday’ Newspaper Recount	Poetry: The Highwayman Narrative Poetry	Non-Fiction: ‘Cave Elves’ Non-Chronological Report	Non-Fiction: ‘The Tibicena’ Non-chronological report	Non-fiction: ‘Should the Wold’s name be cleared’ Discussion
Whole class reading	Tom’s Midnight Garden by Philippa Pearce		Varjak’s Paw		Street Child / The Midnight Fox	
Maths ¹	Taken straight from Power Maths Units . Place value within 1,000,000 Written methods of addition and subtraction Written methods of multiplication and division Fractions		Taken straight from Power Maths Units Multiplication and division Fractions Decimals and percentages Measure – area and perimeter		Taken straight from Power Maths Units Decimals Geometry – properties of shape Geometry – position and direction Measure – Converting Units Measure – Volume and capacity	
Science	Earth and Space		Forces	Properties and Changes of Materials	Living things and their habitats	Animals Including Humans
Computing	Computing systems and networks – communication and collaboration		Data and information – Spreadsheets		Programming	
History	British Crime and Punishment		Anglo-Saxons and the Vikings		Mayan Civilisation	
Geography		Local Fieldwork		Biomes		Country Study
Art and Design	Typography and Maps		Mixed Media: Land and City Scapes		Set Design	

Design and Technology		Funky Furnishings		Building Bridges		Bread
RE ²	Is believing in God Reasonable ?		How has belief in Islam and Christianity affected art and music in history ?	What can we learn about the meaning of life from great philosophers ?	What difference does the Resurrection make to Christians ?	How do Hindus make sense of the world ?
Music ³	Living on a Prayer (Listening and appraising Singing Playing Musical Instruments Improvisation Composition)		The Fresh Prince of Bel-Air (Listening and appraising Singing Playing Musical Instruments Improvisation Composition)		Dancing in the Street (Listening and appraising Singing Playing Musical Instruments Improvisation Composition)	
PSHE ⁴	Problem solving		Goals and identity	Making and keeping friends		Being responsible and caring for others
PE	Play Leader Training Hockey	Gymnastics Tag Rugby	Dance Football	OAA Cricket	Athletics Tennis	Swimming
Languages	French Introducing yourself Numbers to 10 Meeting and Greeting		French Giving and understanding directions. Identifying members of your family Household items Food / Buying food		French Telling the time Clothing and Colours Talking about leisure activities Numbers to 70	
Educational Events and Visits	Hippodrome Circus Year 5 Outreach from Sir Isaac Newton College		West Stow Anglo-Saxon Village STEM workshop on Space		Swimming	

¹ We teach Power Maths from Reception to Year 6.

² We follow the Norfolk Agreed Syllabus for Religious Education.

³ We teach the Model Music Curriculum through Charanga Musical School.

⁴ We incorporate PATHs as a core element of our PSHE provision.