

SCHOOL NEWSLETTER



Hemsby Primary School House Captains 2023/2024

Friday 20th October 2023

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Dear Parents and Carers,

I cannot believe that we are already at the end of the first half term!

Walking around school, it is a pleasure to see our children embracing our school ethos of being kind, safe and respectful. Children are taking responsibility for the environment both inside and outside as well as holding doors open for both adults and peers, greeting each other in the corridors and supporting one another during learning times. It makes me and the whole staff team so proud when we see these little acts of kindness and thoughtfulness throughout the school day.

Afternoon tea with our House Captains this afternoon was delightful. We discussed plans for the coming year and how, through their role, they will be the ambassadors for Hemsby Primary School, both within school and the wider community. We talked about their role in ensuring you, our families, get to know what they are doing, so look out for our House Captains' half termly updates from next half term.

May I take this opportunity to thank you all for your support for our school. We are very much a partnership, on a journey together to provide the best outcomes for every one of our pupils. I wish you and your families a super half term break.

See you on Monday 30th October.

With my best wishes

Donna Walker

Mrs Donna Walker Acting Headteacher



Social Media Platforms

Make sure you're following us on social media to receive updates about what we are getting up to in school.

We can now be found on Instagram as well as Facebook!

Just search Hemsby Primary School & Nursery or click the links below.

www.instagram.com/hemsbyprimaryschoolandnursery

www.facebook.com/hemsbyprimaryschoolandnursery





Child Health, Wellbeing & Development



Call Just One Number on 0300 300 0123 or text 07520 631590 with any questions or concerns about your child's health, wellbeing or development. Their clinical team are able to support over the telephone, video call or text, and work with you to understand how best to support you and your family.

Just One Number's opening hours are Monday – Friday 8am – 6pm and 9am to 1pm on Saturday's.

Weekly online child health drop ins: Every Tuesday 10am – 11am

Speak to a health professional via video call about your child age 0 - 19. You can get advice about infant feeding, healthy lifestyles, child development, emotional health, behaviour and sleep and much more!

Online Safety Newsletter





Online Safety Newsletter

October 2023

Parental Controls

Does your child have a games console? If yes, have you set up age appropriate parental controls? The controls vary across the different consoles, but all will allow you to restrict spending and communication for example.

PlayStation

Set up your account as a family manager and create a separate child account so you can tailor their activities. Find out more here:

https://www.playstation.com/engb/sup port/account/psn-safetyparents-guide/

Xbox

You can download an app to manage your child's gaming experience. Find out more here:

https://www.xbox.com/enGB/apps/fami ly-settings-app

Nintendo Switch

Nintendo also offer a free app to monitor what and how your children are playing. Find out more here: https://www.nintendo.co.uk/Nintendo-Switch-Family/Nintendo-SwitchParental-Controls/Nintendo-Switch-Parental-Controls-1183145.html



Does your child watch livestreams?

What is livestreaming?

Livestreaming is when an individual broadcasts video <u>live</u> over the internet. People can watch livestreams from any device that is connected to the internet.

Who is watching livestreaming?

Research from Ofcom reported that 57% of 3 – 17 year olds have watched live streams and the most used platforms to watch live streams were YouTube and TikTok. The research also showed that the percentage watching content on livestreaming app/sites increased by age. A third of 3-4 year olds were watching live content with this numbser growing to eight in ten of 16-17 year olds. This is reported in:

Children and parents: media use and attitudes report 2022 (ofcom.org.uk).

What are the risks?

There are risks associated with watching livestreams that you should be aware of. The main risk being that your child may see or hear something inappropriate as your child may come across themes or content that is not suitable for them. It is difficult to moderate live content as it is happening in real time.

How can I help my child?

- All online platforms have an age rating, ensure your child only accesses
 platforms that are appropriate to their age. For example, TikTok has
 an age rating of 13.
- For any platforms that your child uses, ensure appropriate parental controls and privacy settings are applied.
- Take an interest in what your child is doing online and on a regular basis, ask your child to show you what they are accessing.
- Ensure your child knows how to use any reporting/blocking tools on the app that they are using and as always please ensure that your child knows to talk to a trusted adult if they see anything that concerns them online.

Further information

https://www.childnet.com/help-and-advice/livestreaming-parents/ https://www.nspcc.org.uk/keeping-children-safe/onlinesafety/onlinegames/.

Users of this guide do so at their own discretion. No liability is eptered.into. Current as of the date released 1.10.23.



Attendance – Every Day Counts

It is important that all children attend school as much as possible. Children who attend more, do better socially and academically. It is important that all children are helped to succeed and by being at school as much as possible this can happen. That also means that children arrive at school before the school day starts so that they can have a smooth start to the day. School starts at 8:50am and finishes at 3.20pm. Gates open at 8.40am for a smooth start into school.

If your child is unable to attend school due to illness, please call the school office on 01493 730364. If your child has a medical appointment during school time, please let the school office know in advance.

This weeks school attendance overall was: 90.99 %

Class	%	Congratulations to the Swallows Class who are our Attendance Award winners this week!
Nursery	96.08	
Robins	93.81	
Jays	78.50	
Kingfishers	94.21	
Woodpeckers	91.07	
Swallows	<mark>96.79</mark>	
Herons	87.59	

Mrs Walker presented the Swallows class with the trophy and a certificate this afternoon.



Aims and Values

We expect everyone at Hemsby Primary School to:

- Be Respectful
- Be Kind
- Be Safe

This is the Hemsby School mantra and we will keep reminding the children to be respectful, kind and safe. Staff talk to the children about what it looks like to be respectful, kind and safe and reward them when they are.

We want everyone at Hemsby Primary School to ASPIRE to be the best they can through developing the following values and behaviours for learning.

They are:

- Accepting
- Successful
- Proud
- Independent
- Respectful
- Enthusiastic



Our half termly assembly themes reflect each value and staff talk to the children about what each learning behavior looks like. At the end of each week class teachers nominate children for an ASPIRE Award. This is celebrated during Friday assemblies. There are half termly Headteacher Aspire Award Assemblies for one child in each class. Parents are invited to attend if their child is selected.

Our theme this half term is: Respectful









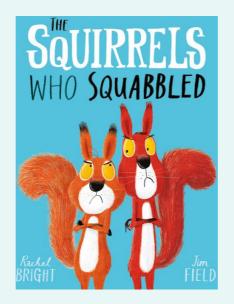
This Week.....

Nursery: This week the children have enjoyed our weekly topic of Halloween. We've had lots of Halloween resources to play with and explore, such as pumpkins, spiders, bats, witches hats and cauldrons. The children particularly loved the sensory trays filled with black and orange rice and Halloween goodies! We have been talking about 'Trick or Treating' and what costumes we might wear. The children were very excited to tell Nursery staff what treats they hope to receive. The story 'Room on the Broom' has been a favourite, along with the song of the week, 'Incy Wincy Spider'!





Reception: In the Robins this week, we have been looking at Autumn. We have looked closely at leaves when doing observational drawings and leaf rubbings. Our reading book this week, 'The Squirrels who Squabbled' has led to discussions about sharing and working together. We have talked about why some animals hibernate. In maths we have been working with 3D shapes.





Year 1: In English, the Jays have been exploring nouns and adjectives. What is a noun? What is an adjective? Can we improve our sentence even more by adding an adjective? 'The grass was long and swishy.' 'I could feel the squishy mud on my wellies.' In Maths, we have continued to look at the part whole model. Investigating further, is there another way of making 6 (our whole)? The parts could be 3 and 3 or 4 and 2. Can you find another way?



Year 2: The Kingfishers have carried out their fieldwork linked to our learning of physical and human features. They kept a tally of all the different features they saw. They found that there were lots more human features than physical. They noticed that there were more houses compared to shops. We are so proud of their behaviour as they were being safe on the roads and very engaged with identifying the different features. In Science this week they have been looking at food chains. We identified and explained the different roles in the food chain such as producer, prey and predator.

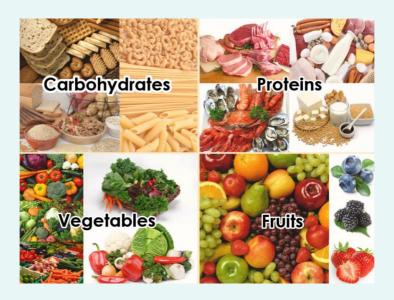








Year 3/4: This week in Woodpeckers, the children have been learning about food groups and what nutrition each food group gives our bodies. We discussed eating balanced diets and how people with allergies and intolerances have to find alternative foods so that their bodies still get all the nutrients we need. We have started learning about non-chronological reports in our English lessons, and we will be continuing this after half term when we will begin to write our own reports.



Year 4/5: As we come to the end of the half term, the Swallows can reflect and be proud of their hard work. We are now finishing a two-week unit on addition and subtraction and this week have been looking at one and two step word problems. In Science we have found out how the tilt of the Earth is what gives us our seasons. In English we have been studying metaphors and similies and produced some wonderful poems during this one-week unit. PE has seen us completing the 'Playleader' training and our new playleaders will be chosen straight after half term. Well done Swallows for a very successful half term.

Wechnesday 18th October.

WALT: Write poetry using similes and metaphor

A light smile shined from the orthise.

The Port lawender swarmed through the cilver gate.

An amorning whige of weekly out grows.

The Porty up well of heredyost.

The plowers lived up like a rainbow.

An incredible scent of the bakery.

The birds shipping in the treex.

A wonderful sight of the blue sky.

Thursday 19. October

Alot of windows chattering,
Kniver and gorke scraping,
Bahys screaming,
A lion rowing aurontrollably,
Creaking shows and doors,
A howing wolf in the darkness,
The mole of a fireplace,
Rooma destroyed,
The horrible taste of dinners,
Sauce staires every where,
Lighty stickering in the corridor,



Year 6: This week, Herons have looked at using factor pairs to help them to divide. They have also explored ways of finding multiples of a number efficiently which will help them when looking at other ways of dividing after half term. They have finished their work on discursive speeches in English lessons, where the class have been discussing topics which they are passionate about. They have looked at the similarities and differences between all three locations they have studied in Geography – The Lake District, Tatra Mountains and Blue Mountain in Jamaica. In music, the class have been learning 'Something Inside So Strong' and a version of 'In Flanders Fields'. They have been writing their own song lyrics based on current events.







Lake District Tatra Mountains Blue Mountain



Let's Talk About

This academic year, as a part of our work both in implementing the DFE's revised Reading Framework and our own curriculum development, the development of oracy skills will be a focus across our school. We will seek to ensure that all pupils have the opportunity and support to become fluent, confident and skilled communicators.

Each week on our newsletter, there will be a 'Let's Talk About...' a topic/theme to promote conversation and discussion at home.

Monday's school assembly this week gives us our 'Let's Talk About...' theme this week.

This week our focus for Monday's assembly was all about Black History Month learning. Mr Brodey spoke with the children about Floella Benjamin.



Who is Floella Benjamin?

Floella Benjamin is a television presenter, best known for her 12 years on Play School. She moved to Britain from Trinidad and Tobago at the age of 10 and followed ambition after ambition to improve the lives of children all over the world. She has succeeded as an actor children's TV presenter, singer and performer and has been awarded for over 40 years of charity work. The children learnt about her life, her experience of moving to a new country and her various careers and charity work.

Do ask your child to talk with you about Floella and her achievements. Maybe you remember her from your childhood?



Parent/Carer Forum

We are committed to working closely with parents and carers. I am keen to further improve our communication with you to ensure we are providing the best experiences for our children to equip them for their next stage of learning and beyond.

I feel that it is important that parents have a forum where they can express their views, know that they make a difference and learn more about how the school operates. Also concerns can be resolved more quickly when parents have a good relationship with school.

We are planning to have our first parent/carer forum next half term.

What is the Parent/Carer Forum?

The Parent/Carer Forum is a partnership between parents and carers and the school. It is a valuable way to share ideas, views, concerns and make suggestions for improvement.

The aims of the Parent/Carer Forum will be to:

- Work together to improve the education provided for our children.
- Share information, knowledge and skills.
- Meet in a mutually supportive environment.
- Further improve communications between parents/carers and staff/governors.

The parent/carer forum does not have any statutory responsibilities, duties or powers in the school.

Why should I be part of the Parent/Carer Forum?

It gives you, the parent/carer, an opportunity to get together on a regular basis with other parents to have your say on what the school is doing well and suggest new ideas of how things could be improved.

How often will the Parent/Carer Forum meet?

Every half term for about an hour. The forum will meet with myself and Mr Jonathan Rice, Executive Headteacher of Caister Primary Federation.

What will be discussed at the meetings?

Anything related to improving the school and further developing the partnership between the school and parents/carers. The meetings will be informal and are an opportunity for an open discussion.

It is not the forum to discuss concerns or complaints involving individual children, families or members of staff.

If you are interested in becoming part of our Parent/Carer Forum, please don't hesitate to get in contact with me via the school office or come and chat with me at drop off/pick up time.



Uniform

May we take this opportunity to remind you of our expected school uniform. It consists of.

- Navy school sweatshirt or cardigan
- Sky-blue shirt or polo shirt (Reception and Key Stage 1)
- Sky-blue shirt and school tie (Key Stage 2)
- Navy trousers or shorts
- Navy knee length pleated skirt or pinafore
- Blue/white checked summer dress
- Plain navy, black or white socks or navy tights
- Safe school shoes navy or black (no trainers)

Our PE Kit comprises of:

- Sky-blue t shirt (indoor/outdoor)
- Plain navy shorts (indoor/outdoor)
- Tracksuit bottoms and top (navy or black) (outdoor)
- Bare feet or Plimsolls (indoor)
- Trainers (outdoor)

Please remember to name all items of clothing – thank you.

If you have any outgrown items of uniform, we would appreciate it if you could send them in to the office where we will recycle it for use by other families, thank you.

For health and safety reasons only stud earrings can be worn, not hooped. If it is a day that your child is participating in PE lessons, they must be removed prior to attending school or your child must be able to tape them themselves with micropore tape.

Contact Information

Please could we ask that you keep any information; for example, telephone numbers, emails, addresses or medication up to date by informing the School Office Team. Thank you for your assistance.



Medicine Policy

We have recently adopted a Federation wide **Medicine Policy** which covers how we administer medication to pupils.

The link to this policy is included in the email from the office that this Newsletter was attached to. Please be advised that if your child is prescribed medication that is required to be administered 3 x daily, parents/carers will need to administer this before and after school. The school can only administer medicine that is to be administered 4 x daily where this is not possible to fit around time at home. Thank you for your understanding.

School Library

I am delighted to let you know that Mrs Ritchie has made a successful bid for a grant to improve our school library. Many thanks to Mrs Ritchie for her hard work in making the application.

As part of our school library improvement project, Norfolk Children's Book Centre (NCBC) will be supporting us. They will be in school from **Tuesday 31**st **October to Thursday 2**nd **November**. During this time, NCBC will sort through all our books and bring new books in preparation for our new improved library facility.

In order to maximise the number of books we will have in our library, we will require all books to be in school during this period, (RWI phonics books will still be sent home) to enable all books to be re-categorised.

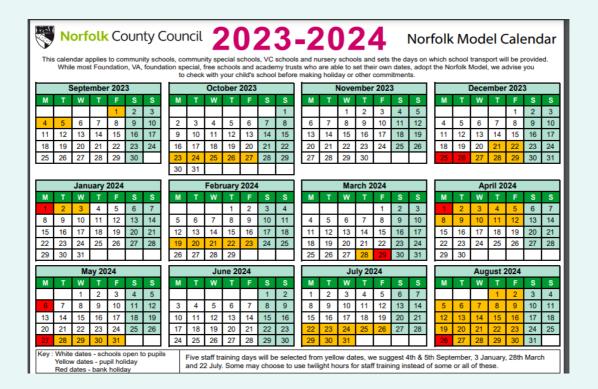
As soon as this piece of work have been completed by NCBC, books will start to be sent home again.

We are so excited about our new library provision, as this will enable each class and nursery to take a selection of books to have in their classroom for the half term, as well as visiting the school library each week to develop the information retrieval skills and to select a book to take home.

Thank you for your support in this matter.



Academic Year Term Dates





Dates for the Diary

I know that parents/carers find advance notice of forthcoming dates and events helpful to help when juggling family and work commitments. Further details will be sent next week but known dates for this term are as follows:

Half Term Holiday Monday 23rd October – Friday 27th October

Mon 30th October Children return to school

Yr 5/6 Boys Cup Football Match at Cliff Park – 3.45pm – 5pm

Wed 1st November Cross Country Competition at Bure Park – 10.30am – 1.30pm

Tues 7th November School Visit to War Memorial

Parents' Evening (3:30 - 5:30pm) More information available on

Tapestry/Class Dojo

Wed 8th November Yr Reception – Year 6 Flu Sprays – Email sent 19.10.23

Thurs 9th November Parents Evening (4:00 - 6.30pm) More information available on

Tapestry/Class Dojo

Mon 13th November Travelling Book Fair (3.30pm – 4pm) – KS1 & EYFS

Thurs 16th November Travelling Book Fair (3.30pm – 4pm) – KS2

Fri 17th November Children In Need – More details to follow

Fri 1st December Non Uniform Day – Rainbow Raffle – More details to follow

Mon 4th December Christingle at St Mary's Church – More details to follow

Wed 6th December PTA Christmas film night – More details to follow

Wed 13th December Nativity at St Mary's Church – More details to follow

Tues 19th December Christmas Lunch Day – More details to follow

Wed 20th December Last day of term

