



Newsletter

10 November 2023

Dear parent and carers

The weather has certainly changed over the past couple of weeks with sunshine, strong winds and heavy rain. The children have been great at adapting. They are working very hard, and I enjoy visiting the classrooms looking at their work and seeing how proud they are of their achievements. Well done everyone. Keep up the good work and super learning attitudes!



Parents' Evening

Thank you for coming – it was lovely to see so many parents/carers. If you didn't make it, please see you child's class teacher who can see you another time. We like to see as many parents as we can to let you know how your child is getting on and how you can best support their learning journey.

Remembrance

I was incredibly proud of all our children during our visit to the village war memorial to pay our respects as a school. The children showed empathy and respect and understood the importance of honouring those who served in the war. It is important that our children know about the dedication and sacrifice that people made to ensure our freedom and safety today.



Please do join us on Sunday 12th November for the Remembrance Service at St Mary's during which our school House Captains will be laying a wreath. This commences at 10:40am. It would be lovely to see as many of our school community at this event as possible.

Reminder - School Opening Times

I wanted to take the opportunity to remind you of the timings of the school day.

8:40am	School gates open (to avoid queuing by the roadside).
8:50am	Doors will open at 8.50am for the start of school day.
12:00pm	Reception and KS1 lunchtime
12:15pm	KS2 lunchtime
1:05pm	Start of afternoon session
3:15pm	School gates open
3:20pm	End of school day



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Congratulations

Congratulations to one of our pupils, Theo, for being nominated as a finalist in the EDP 'Young Person of the Year' Competition. We are sure you will join us in congratulating him on this wonderful achievement.

Christmas Tree Donation

Do you know a local business that could spread some Christmas cheer to our children? We would love to have a real Christmas tree in our school hall as part of our Christmas celebrations this year. If anyone would be willing to donate a real Christmas tree, please do contact myself or the office.



Travelling Bookfair

A reminder that the travelling bookfair will be in school next week. As well as providing you with an opportunity to purchase books for your child/ren, we also receive a generous commission from Travelling Books with which we purchase books for our school. You will be able to visit the Book Fair at the following times:

- **Families of Nursery, Reception, Year 1 and Year 2 children - Monday 13th November 3:30-4:00pm**
- **Families of children in Years 3, 4, 5, and 6: Thursday 16th November 3:30-4:00pm.**

The book fair will take place in the school hall. Please collect your child/children from their classroom/s first. Entry/exit to the book fair will be via the school office main door.

Please note that no cash payments will be accepted. Payment will be via QR code.





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Children in Need – Friday 17th November

This will be a non-uniform day. We have gone cashless this year and have set up a parent pay link for donations to raise money for Children in Need. Please click on this link to make a donation:

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=12210>

We may also be receiving a visit from a very special yellow bear...



Coats

Now the weather has turned very autumnal, please make sure your child has a named coat in school – thank you.

Dogs

We understand walking your child(ren) to and from school/nursery is an ideal opportunity to walk dogs. However, the safety and wellbeing of our pupils, families, staff and community is paramount. Also, some children feel intimidated or unsure of dogs, so please ensure dogs (except for service dogs) are not brought into school grounds.

Also, if you are walking your dog to and from school, please remain at a reasonable distance from the school gate. This will enable children and adults to enter and exit safely.

We'd ask you to pass this information on to other adults who bring and/or collect your child(ren) from school.

Vacancies

We currently have a vacancy in our cleaning team. If you are interested and would like to join our wonderful team, please contact the office who will be able to give you further information.

I wish you all a super weekend.

Donna Walker



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Attendance Matters

It is important that all children attend school as much as possible. Children who attend more, do better socially and academically. It is important that all children are helped to succeed and by being at school as much as possible this can happen. That also means that children arrive at school before the school day starts so that they can have a smooth start to the day.

If your child is unable to attend school due to illness, please call the school office on 01493 730364. If your child has a medical appointment during school time, please let the school office know in advance.


Request for Leave during the School Term

Request for leave for holidays/travel abroad cannot be authorised by the school. As you are aware, leave will only be granted in exceptional circumstances. Please note that, Under Section 444(1) of the Education Act 1996, a Penalty Notice/s for absence during the school term may be issued.

Is my child too ill for school?

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/#:~:text=It's%20fine%20to%20send%20your,to%20wash%20their%20hands%20regularly.>

This week's school attendance overall was: 92.31%

Class	%	Congratulations to the Swallows Class who are our Attendance winners this week! 
Nursery	97.5	
Robins	93.33	
Jays	91.5	
Kingfishers	91.05	
Woodpeckers	90.0	
Swallows	97.86	
Hérons	87.59	

Mrs Walker presented the Swallows class with the trophy and a certificate in assembly this afternoon.



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Behaviour and Relationships Policy

This term we are introducing a refined whole school Behaviour & Relationships Policy. The solution focussed approach is largely based on the work of Paul Dix and his book "When the Adults Change, Everything Changes". Our policy is based on the belief that good behaviour is not automatically learned but needs to be taught and that the support of parents/carers in this is crucial. To ensure there are clear and consistent expectations we have selected 3 school rules: "Ready, Respectful and Safe"

Both pupils and staff will be working hard to embed the new rules into all aspects of school life.

We are committed to creating an environment that is based on a relational and restorative approach which strives to develop positive and trusting relationships. Positive relationships together with clear and consistent boundaries help children to feel safe and secure, giving them the ability to flourish, thrive and learn. A relational approach is one that is based on the belief that children need time to reflect and learn, rather than use punitive responses and consequences which can lead to an unhealthy response, shame and breakdown in healthy relationships. These times to reflect help children to understand the effect their actions have on others and themselves.

Recognising that our emotions are a key aspect to managing behaviour, the aim of the relationship policy is to bring the whole Federation community together to adhere to some basic key principles and practices:

- To provide a safe, comfortable and caring environment where optimum learning takes place;
- To provide a clear guide for children, staff and parents of our expectations;
- To provide a calm and consistent approach;
- All adults to take responsibility;
- A use of consistent language to promote expectations;
- To use reflective and restorative approaches rather than arbitrary ones;

We acknowledge that different children have different SEND (Special Educational Needs & Disability) needs, including SEMH (Social, Emotion & Mental Health), and we support them accordingly.

This policy references the approaches we will use and the research which underpins it. These include PACE (Playfulness, Acceptance, Curiosity and Empathy); ACES (Adverse Childhood Experiences), The Restorative Approach, Norfolk Steps and the work of Paul Dix.

It is important that all members of the school community - pupils, staff, parents and carers – support and follow these rules and systems so that the school community operates effectively and for everyone's benefit. A copy of our behaviour policy is available here: <https://caisterprimaryfederation.org/wp-content/uploads/2023/05/Behaviour-Relationships-Policy-Caister-2023-2025.pdf> or from the school reception.

Please do ensure that you read through the policy. As always, if you have any questions please do get in contact. Thank you in advance for your support to ensure the highest standards of behaviour are maintained at Hemsby Primary School with Nursery

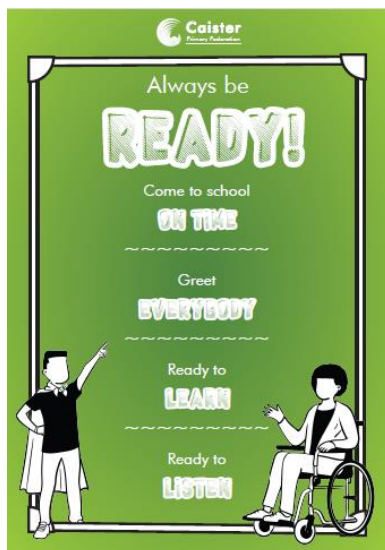


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Let's talk about...

'Ready, Respectful, Safe' What does this look like in school? What does this look like at home?





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Our Safeguarding Team

At **Hemsby Primary School and Nursery** we all have a responsibility to keep children safe. We take all necessary measures to ensure that this happens.

If you have any safeguarding issues, please contact the school to speak to a Designated Safeguarding Lead. These are:

- Mrs Walker
- Mr Purnell
- Mrs Olley
- Jonathan Rice (Executive Headteacher)
- Helen Wheatley (Safeguarding Governor)

However, all staff are trained in safeguarding and will listen to any concerns you have.

Concerned About a Child's Safety?

Children's Advice and Duty Service

If you are a member of the public, you can do this through Norfolk County Council's Customer Services on 0344 800 8020.

Online Safety

Spotlight on messaging app - WhatsApp

The infographic is titled 'WhatsApp safety guide for parents' and features the WhatsApp logo and 'internet matters.org' branding. It includes three statistics: '16+' (WhatsApp's minimum age in the UK), '58%' (Kids aged 3-17 who use WhatsApp), and '37%' (Kids under 13 who use WhatsApp). Below these are five tips to keep kids safe on WhatsApp, each with an icon and a brief description. At the bottom, there are social media links for Facebook, Twitter, Instagram, YouTube, and LinkedIn.

WhatsApp safety guide for parents

16+ WhatsApp's minimum age in the UK

58% Kids aged 3-17 who use WhatsApp

37% Kids under 13 who use WhatsApp

5 tips to keep kids safe on WhatsApp

- 1 Review privacy settings** WhatsApp has a range of privacy and security settings to keep users safe. Customise groups, app access, live location and more.
- 2 Customise contacts** Show your child how to report and block unwanted contacts. Then, work with them to add their friends and family. Review and talk about their contacts regularly.
- 3 Talk about personal information** Make sure your child understands what personal information is. Talk about the importance of keeping that information private on WhatsApp.
- 4 Show them where to get support** If something goes wrong or they see something worrying on WhatsApp, make sure they know to come to you, and talk about other sources of support.
- 5 Check in regularly** Once you've done all of the above, check in with them regularly to review settings and how they use WhatsApp.

internet matters.org

Facebook: @InternetMatters, Twitter: @iM_Org, Instagram: @internetmattersorg, YouTube: @InternetMatters, LinkedIn: InternetMatters Ltd



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Class Stories

Nursery: It's been a busy week in Nursery learning about Diwali and Remembrance Day.

The children have made Diwali lights and Rangoli patterns, we talked about the story of Rama and Sita and why Diwali is known as the festival of lights.

Some children walked to the memorial service at the church this week and have enjoyed the Poppy Sensory tray and creating their own Poppy's.



Robins: This week the Robins have been talking about why we celebrate Bonfire night by looking at the story of The Gunpowder Plot. We used coloured chalks in art to make firework pictures.

We printed poppies to wear at the War Memorial service and watched the CBeebies video for Remembrance. In maths we are working on one more, making stories using: first, then and now.





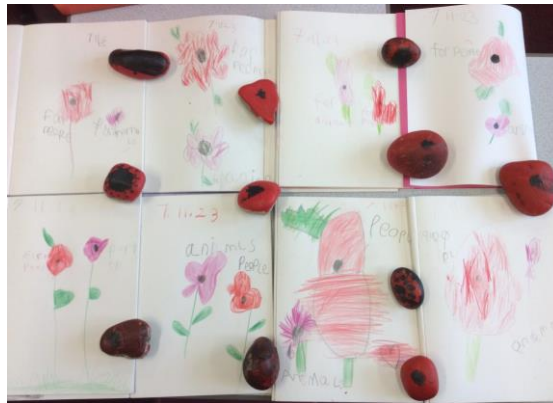
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Jays: The Jays have wowed Miss Hartle with their acting skills this week! We have been working together in small groups to recreate a page from the book, 'Where the wild things are', using our retrieval skills and to deepen our understanding.

In Maths, we have been adding two single digits together using a range of resources to help us, a number line, numicon and cubes.

This week, we visited the memorial and paid our respects; we then looked into how the poppy has changed over time and even recreating our own poppies. We also learnt that there is a purple poppy too, that symbolises the animals.



Kingfishers: In English we have been learning about how to write formal invitations. We have been practising how to write command and statement sentences. In Art we have been looking at the abstract artist Kandinsky. We carefully drew around different shapes and created our own abstract art. We discussed that different people may see different things in our art as we all interpret art differently.





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Woodpeckers: This week in Woodpeckers we have enjoyed visiting our new library to choose our reading books. We loved exploring the different sections and looking at all the new books on display.

We have been writing our non-chronological reports after our planning sessions last week, and we are trying hard to remember all our punctuation and turn our notes into sentences. In Science we have been revising our knowledge of rocks and have been learning about the 3 main types: igneous, sedimentary and metamorphic.



Swallows: This week, Swallows class have been working really hard in English to learn techniques for a persuasive letter, and have produced good writing around this. We have learned about different structures that are used in building for our Design and Technology lesson. We continue to work hard to learn our numbers in French. Maths has seen the year fours work on their times tables and the year fives looking at factors, prime numbers, as well as squared and cubed numbers ! Great efforts this week, Swallows !

Les nombres de 1 à 10			
Numbers in French			
1	un	6	six
2	deux	7	sept
3	trois	8	huit
4	quatre	9	neuf
5	cinq	10	dix



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Hérons: This week in English we have started a new unit on first person stories with a moral. We have been looking at building suspense and balancing dialogue with action and description. In Maths we have been continuing our work on long division and have now started looking at the order of operations (BIDMAS). We have also been writing poems about Remembrance Day. Jaiden and Charlotte read their poems when we visited the war memorial this week.

In the Battle field

In the battle field the soldiers die,
And the planes fly so high,
The shot there guns at the foe,
As the bombs come crashing down to the ground.

The soldiers are backing down,
As the Germans fight so more,
And the British lose so more,
The soldiers saw some more and more,

And to day they lie in peace by these graves,
people remembering them as there lie,
The war was remembered by us,
And there names in the stone

In the past war broke out,
but in the future it has a church where there lie,
The poppies grow where they died,
But we'll remember them.

by Jaiden

World War One

Flying over to their death, already missing home,
Sitting with the last person, he will possibly
ever know
Back at home the family are scared, for their
young at war,
Feeling lucky every night, they'll get through
this their sure

Standing next to his comrades, watching them
die,
Gun held in front, angry bombs fly from the sky.
Someone goes out from home, never returns,
Blood was spilt tonight, from inside this turf.

Row on row, with his yellow comrades again,
He did something incredible, way back then.
Family marked so ever, deep mourning from
the start,
Silence when his name is spoken, but still he lives
in their hearts.

Never again will this happen, never again will
these crowds fall,
Unseen covers fall over them, they sell still standing
tall.
They're watching us, protecting us, from the high
stars,
This much blood can not be spilt, it made such
a big mark.

By Charlotte



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Cross Country

Last Wednesday, 15 children from Key Stage 2 competed in the East Norfolk Cross Country Competition at Bure Park. All the children tried extremely hard and, for some it was the furthest they had ever run. They enjoyed themselves and at times got very excited at watching each other race. Some children even managed to qualify for the Norfolk Finals to be held later this month in Thetford. They were Jessica, Ronnie and Reggie.

A very big well done to all those who ran! Mrs Annison.

Aspire Award winners – Autumn Term 1

Well done to the winners of the Aspire Head of School Award for the first term of this academic year.






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Academic Year Term Dates



Norfolk County Council

2023-2024

Norfolk Model Calendar

This calendar applies to community schools, community special schools, VC schools and nursery schools and sets the days on which school transport will be provided. While most Foundation, VA, foundation special, free schools and academy trusts who are able to set their own dates, adopt the Norfolk Model, we advise you to check with your child's school before making holiday or other commitments.

September 2023

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2023

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2023

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2023

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2024

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

March 2024

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May 2024

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 2024

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2024

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Key : White dates - schools open to pupils

Yellow dates - pupil holiday

Red dates - bank holiday

Five staff training days will be selected from yellow dates, we suggest 4th & 5th September, 3 January, 28th March and 22 July. Some may choose to use twilight hours for staff training instead of some or all of these.

Dates for the diary

Mon 13 th November	Travelling Book Fair (3.30pm – 4pm) – KS1 & EYFS
Thurs 16 th November	Travelling Book Fair (3.30pm – 4pm) – KS2
Fri 17 th November	Children In Need – non uniform day – donations online please (see main body of newsletter for information including the link)
Fri 1 st December	Non Uniform Day – Rainbow Raffle – more details to follow
Mon 4 th December	Christingle at St Mary's Church – more details to follow
Wed 6 th December	PTA Christmas Film Night – more details to follow
Fri 8 th December	Yr 6 trip to Imperial War Museum Duxford
Wed 13 th December	Nativity at St Mary's Church – more details to follow
Mon 18 th December	Panto Livestream – Robin Hood
Tues 19 th December	Christmas Lunch day – children can wear Christmas jumpers
Wed 20 th December	Last day of term